



HCJFS GRANT OPPORTUNITIES UPDATE

This information is a weekly summary of current grant opportunities compiled by John Ingram, JFS Grants Manager. Its purpose is to assist you with the development and/or maintenance of funding. All grant updates will appear [here](#) on the JFS website. If you would like to follow up on a grant listed below, or need assistance with funding for other program areas, I can be reached at 513-946-2317, or ingraj@jfs.hamilton-co.org.

November 22, 2006

ED.gov

Grant Name: Personnel Development to Improve Services and Results for Children with Disabilities, CFDA # 84.325G

Funder: US Dept of Education

Eligibility: State educational agencies (SEAs); local educational agencies (LEAs); institutions of higher education (IHEs); other public agencies; nonprofit private organizations.

Award Range/Funding Period: 1 award of \$1MM for a budget period of 12 mos., but project period is up to 60 mos.

Summary: The purposes of this program are to (1) Help address State-identified needs for highly qualified personnel -- in special education, related services, early intervention, and regular education -- to work with infants or toddlers with disabilities, or children with disabilities; and (2) ensure that those personnel have the skills and knowledge -- derived from practices that have been determined through research and experience to be successful - that are needed to serve those children. The absolute priority is Children with Autism Spectrum Disorders (ASD).

Due Date: 1/2/07

Website: <http://www.ed.gov/legislation/FedRegister/announcements/2006-4/111706c.html>

Related Information: NIH's Interagency Autism Coordinating Committee: <http://www.nimh.nih.gov/autismiacc/index.cfm>



Grant Name: Disability and Rehabilitation Research Projects and Centers Program, CFDA #'s 84.133G-1 (Research) and 84.133G-2 (Development).

Funder: US Dept of Education

Eligibility: States; public or private agencies, including for-profit agencies; public or private organizations, including for-profit organizations; institutions of higher education (IHEs).

Award Range/Funding Period: 23 awards averaging \$197,500/12 mos. Project Period up to 36 mos.

Summary: The purpose of the FI Projects program is to develop methods, procedures, and rehabilitation technology that maximize the full inclusion and integration into society, employment, independent living, family support, and economic and social self-sufficiency of individuals with disabilities, especially individuals with the most severe disabilities; and to improve the effectiveness of services authorized under the Rehabilitation Act of 1973, as amended. FI projects carry out either research activities or development activities.

NIDRR makes two types of grants under the FI Projects program: Research grants (CFDA 84.133G-1) and development grants (CFDA 84.133G-2). Applicants must indicate in their applications whether they are applying for a research grant (84.133G-1) or a development grant (84.133G-2).

Due Date: 1/31/07

Website:

<http://a257.g.akamaitech.net/7/257/2422/01jan20061800/edocket.access.gpo.gov/2006/E6-19493.htm>

Related Information: President Bush's New Freedom Initiative Plan:

<http://www.whitehouse.gov/infocus/newfreedom/>



Grant Name: Parenting Capacities and Health Outcomes in Youths and Adolescents, CFDA #'s 93.361, 93.865, 93.837, 93.273, 93.279

Funder: US Dept of HHS/NIH

Eligibility: For profit or non-profit organizations; Public or private institutions, such as universities, colleges, hospitals, and laboratories; Units of State and local governments; Eligible agencies of the Federal government; Faith-based or community-based organizations.

Award Range/Funding Period: The number and size of the awards will depend on the number of applications received, their relative scientific merit, and the general availability of funds for investigator-initiated research at the participating ICs. For the R01 award mechanism, the applicant may request a project period of up to 5 years. Because the nature and scope of the proposed research will vary from application to application, it is anticipated that the size and duration of each award will also vary.

Summary: This program announcement solicits **research** aimed at increasing parenting capacities while simultaneously focusing on the reduction, elimination or prevention of one or more high-risk health behaviours or poor health habits in youth and adolescent children. Investigators responding to this announcement are required to target two or more ineffective parenting practices or behaviors (e.g., lack of appropriate parental monitoring, supervision, and communication, high family conflict and disorganization, parental stress

and depression, lack of parent-child bonding and negative discipline methods), and two or more youth/adolescent high-risk behaviors (e.g., unhealthy dietary behaviors, inadequate physical activity, tobacco use, alcohol and other drug use, sexual behaviors, and unintentional (accidents) and intentional behaviors (firearm related injuries). These behaviors are frequently established during childhood and adolescent years and continue on to the adult years. These behaviors are potentially amenable to a variety of health promotion and prevention efforts. As part of the national efforts to eliminate health disparities, proposals specifically targeting racial/ethnic minority populations are strongly encouraged.

Due Date: R01 research grants are due 2/1/07.

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-06-097.html>

Related Information: Strategic Plans on Reducing Health Disparities are located at <http://www.nih.gov/ninr>, <http://www.nhlbi.nih.gov/resources/docs/plan/reduct.htm>, <http://www.niaaa.nih.gov>, <http://www.nichd.nih.gov>, and <http://www.nida.nih.gov>.



Grant Name: Understanding and Promoting Health Literacy (multiple CDA #'s)

Funder: US Dept of HHS/NIH

Eligibility: Public/State Controlled

Institution of Higher Education; Private Institution of Higher Education; Nonprofit with 501(c)(3) IRS Status (Other than Institution of Higher Education); Nonprofit without 501(c)(3) IRS Status (Other than Institution of Higher Education); Small Business; For-Profit Organization (Other than Small Business); State Government; Historically Black Colleges and Universities (HBCUs); Faith-based or community based organizations.

Award Range/Funding Period: Because the nature and scope of the proposed research will vary from application to application, it is anticipated that the size and duration of each award will also vary. The total amount awarded and the number of awards will depend upon the mechanism numbers, quality, duration, and costs of the applications received.

Summary: The purpose of this RFP is to encourage empirical **research** on health literacy concepts, theory and interventions as these relate to the U.S. Department of Health and Human Services public health priorities that are outlined in its Healthier US and Healthy People 2010 initiatives. The Department of Health and Human Services, in its Healthy People 2010 initiative, defines health literacy as, "the degree to which individuals have the capacity to obtain, process, and understand basic health information and services needed to make appropriate health decisions." Health literacy is a complex phenomenon that involves individuals, families, communities and systems. For instance, consumers, patients, caregivers, or other laypersons may vary with respect to:

- Access (e.g., to audience-appropriate information, media or professionals);
- Skills (e.g., to gather and comprehend health information; to speak and share personal information about health history and symptoms; to act on information by initiating appropriate follow-up visits and conveying understanding back to the information source; to make decisions about basic healthy behaviors, such as healthy eating and exercise; to engage in self-care and chronic disease management);

- Knowledge (e.g., of health and medical vocabulary, concepts such as “risk”, the organization and functioning of healthcare systems);
- Abilities (e.g., sensory, communication, cognitive or physical challenges or limitations);
- Features of health care providers and public health systems (e.g., the communication skills of health professionals, platforms employed for patient education, built environments and signage);
- Demographics (e.g., developmental or life stage, cultural, linguistic or educational differences that affect health beliefs, knowledge and communication)

Due Date: Letter of Intent, 4/24/07, application, 5/24/07.

Website: <http://grants.nih.gov/grants/guide/pa-files/PAR-07-020.html>

Related Information: Healthy People 2010 Initiative:

<http://www.healthypeople.gov/document/HTML/Volume1/11HealthCom.htm>



Grant Name: Research on Alcohol and HIV/AIDS, CFDA # 93.273

Funder: US Dept of HHS/NIH

Eligibility: Public/State Controlled Institution of Higher Education;

Private Institution of Higher Education; Nonprofit with 501(c)(3) IRS Status (Other than Institution of Higher Education); Nonprofit without 501(c)(3) IRS Status (Other than Institution of Higher Education); State Government; Hispanic-serving Institution; Historically Black Colleges and Universities (HBCUs); Faith-based or community based organizations.

Award Range/Funding Period: Because the nature and scope of the proposed research will vary from application to application, it is anticipated that the size and duration of each award will also vary. Although the financial plans of the ICs provide support for this program, awards pursuant to this funding opportunity are contingent upon the availability of funds and the submission of a sufficient number of meritorious applications.

Summary: This Funding Opportunity Announcement solicits **Research** Project Grant (R01) applications from institutions/ organizations that propose to identify and characterize the role of alcohol, drinking behaviors, and drinking environments in the epidemiology and natural history, pathogenesis, prevention, treatment and control of HIV/AIDS. The goal of this FOA is to encourage multidisciplinary, interdisciplinary, and collaborative studies that focus on a range of epidemiologic and intervention issues within HIV and alcohol. It advances research goals set forth in the NIH Fiscal Year 2006 Plan for HIV-Related Research. Relevant objectives identified in the plan include:

- Characterize the relative importance of alcohol and drug use in the acquisition and subsequent transmission of HIV in order to identify and apply appropriate alcohol and drug use interventions as public health measures.
- Investigate the social and environmental factors that contribute to HIV infection, behaviors after infection, and co-occurring conditions (e.g., substance use, mental

illness, homelessness, hepatitis, STDs, tuberculosis), including the causes and implications of stigma.

Due Date: 5/1/07

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-07-028.html>

Related Information: N/A



Grant Name: National Clergy Renewal Program

Funder: Lilly Endowment

Eligibility: Congregations may apply on behalf of their pastors, who must have a master of divinity degree.

Award Range/Funding Period: Awards are up to \$45,000

Summary: The purpose of this program is to strengthen Christian congregations by providing opportunities for pastors to take leave from their regular duties to embark on parishioner-supported journeys of spiritual renewal and refreshment.

Due Date: 5/15/07

Website: http://www.lillyendowment.org/religion_ncr.html

Related Information: N/A

SMALLER GRANTS



Grant Name: Create Your Legacy

Funder: Ameriquest Mortgage Company

Eligibility: Non profits, school districts, private sector, other local government.

Award Range/Funding Period: Projects of \$15,000 will be awarded. Awards will be split into two parts: \$10,000 to improve the award recipient's after-school program, and \$5,000 to improve or beautify the neighborhood. Projects must be completed within six months of the award date.

Summary: The purpose of this program is to provide opportunities for youth to take ownership of their communities by taking part in improving their after-school programs, as well as planning and implementing neighborhood improvement projects. Through these activities, this program encourages youth to develop an appreciation for community service and teamwork. This program awards projects that will consist of two parts:

- After-school programs, in which funds may be used to improve programs through the purchase of items such as new computers, art materials, science equipment, sound systems, and related items, or constructing reading rooms, art centers, or other resources; and
- Neighborhood improvements, where funds may be used for adding neighborhood gardens, improving facilities such as senior centers, removing graffiti, painting murals, and related activities.

In order to fulfill the goals of the program, projects must be planned and developed by the after-school program's youth with the assistance of the program's staff. After-school

programs should offer youth services that emphasize leadership training, mentoring, community service, academic enrichment, or the arts.

Due Date: 1/15/07

Website:

<http://www.amerquestcares.org/1SignaturePrograms/CreateYourLegacy.shtml>

Related Information: Amerquest general community grants:

<http://www.amerquestcares.org/SoaringDreamsWeb/jsp/webstore/investdreamsGuidelines.jsp>



Grant Name: Arts Access Program

Funder: Ohio Arts Council

Eligibility: Non-profits, school districts. Eligible applicants include both arts organizations and non-arts organizations that are nonprofit in nature and meet one of the following criteria:

- The organization's most recently completed fiscal year arts programming budget income is under \$25,000; or
- The organization is a first-time applicant to the OAC, defined as an entity that has not received funding at least twice through an OAC panel process in the last 5 fiscal years.

Organizations that apply to receive a second year of OAC funding in an even-numbered fiscal year will be considered a new applicant and thus eligible to receive funding for an additional year in the future.

Award Range/Funding Period: Awards generally range from \$500 to \$3,000. However, awards may not exceed 33 percent of the total project cost. Each award has a one-year project period.

Summary: The purpose of this program is to assist small and emerging arts organizations in their formative years and one-time community driven projects to improve access to arts experiences for all Ohioans. The Ohio Arts Council seeks to provide valuable and meaningful arts experiences in the State of Ohio, with a particular emphasis on geographically isolated or underserved areas. Funds from this program may be used for operational expenses and special project costs.

Eligible activities include, but are not limited to, the following:

- Annual festivals to honor communities' artistic traditions;
- Collaborations between local art galleries and historical societies to produce exhibitions;
- New local arts councils founded in response to community dialogue to provide leadership for local arts exhibitions, after-school arts classes, and/or monthly concert series; and
- Ohio artists performing in a summer arts series.

Due Date: 3/1/07, 9/1/07

Website: <http://www.oac.state.oh.us/grantsprogs/guidelines/ArtsAccess.asp>

Related Information: All OAC programs:

http://www.oac.state.oh.us/grantsprogs/guidelines/guide_intro.asp



Grant Name: Boundless Playgrounds (Essay Contest)

Funder: Playskool

Eligibility: Any legal US resident

Award Range/Funding Period: One playground set worth approximately \$300K.

Summary: Submit an original essay between 500 and 750 words nominating a specific site in your community to receive a BOUNDLESS playground. The essay must contain and will be judged on the following criteria:

- What a BOUNDLESS playground would mean to your community (40% of total score)
- Why play that includes children of all abilities is important to you, your child or children in your community (30% of total score)
- A description of the site where you would like to see a BOUNDLESS playground built in your community - please note minimum site requirements in the Official Rules (15% of total score)
- Approval/support you have received from the owner of the property and from the community where you propose the BOUNDLESS playground be built. (15% of total score)

Due Date: 11/30/06

Website: http://www.hasbro.com/playskool/default.cfm?page=bp_essaycontest

Related Information: Official Rules:

http://www.hasbro.com/playskool/default.cfm?page=bp_essaycontestrules



Grant Name: Bridging College Access to Degree Completion

Funder: OCAN

Eligibility: College access organizations and higher education institutions.

Award Range/Funding Period: \$10,000 for a 6-month planning period.

Summary: OCAN is offering support for local/regional College Success Partnerships to begin to bridge the work of college access organizations with higher education institutions to retain more students through degree completion. It is expected that, during the six month Planning Phase, local/regional education stakeholders will come together to develop local/regional strategies to help more students succeed in education beyond high school. It is important to note that this Request for Proposals focuses on promoting collaboration amongst college access organizations and higher education institutions to begin to identify plans and strategies for promoting college success. At the completion of the six month Planning Phase, thoughtful and innovative plans and strategies will be identified with the potential for additional support for the implementation of these best practices.

Due Date: 1/19/07

Website: <http://www.ohiocan.org/OCAN/ItemPage.aspx?groupid=2844&id=2851>

Related Information: The actual RFP is at the bottom of the above page:

<http://www.ohiocan.org/OCAN/Uploads/2006123810Retention%20Initiative%20RFP%20PLANNING%20FALL%202006.doc>

OTHER ITEMS OF INTEREST

≥ The Foundation Review will continue in the next issue of Grant Opportunities Update (12/1).

